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Тема урока: BOOKS ARE OUR FRIENDS

4TH FORM

Цели урока:

Практическая:

- создать условия для развития навыков говорения;

- содействовать развитию умений поискового чтения.

Развивающая:

- способствовать развитию логического мышления, интеллектуальной и познавательной активности, креативности и творческих способностей учащихся, расширению общего кругозора и эрудиции.

Воспитательная:

 - создать условия для формирования художественного вкуса; научить ценить и понимать художественные произведения и способствовать развитию интереса к чтению художественной литературы, содействовать развитию умения работать в сотрудничестве.

Тип урока: урок развития речевых умений.

Оборудование: выставка книг на английском языке, компьютер, мультимедийная презентация, сказка «Колобок», маски сказочных героев, читательские абонементы, кроссворд, плакаты с высказываниями известных людей.

ХОД УРОКА

I. Организационно-мотивационный этап.

T.: Hello, children! How are you? I’ve got a surprise for you. Guess what it is.

It’s not a tree, but it has leaves.

It isn’t a shirt but it is sewn.

It has no tongue but it can tell a tale.

What is t?

P1. Is it a book?

T.: Yes, it’s a book. Look! What kind of book is it?

Do you know what kinds of books they are? (Слайд 1)

1. a table, 2. a comic book, 3. an adventure story, 4. a fairy-tale, 5.a magazine

ІІ.Целеполагание.

What’s the topic of our lesson?

Ps. The topic is “Books are our friends”.( Слайд 2)

T.:Yes. You are right. (Учитель щелкает мышкой и тема урока исчезает) What’st hat? I can’t understand. Let it be so. The topic is “Are books our friends?”We are going to answer this question.

Today you are going to develop your speaking skills and improve your reading skills. (Слайд 3)

What do you think we’ll do at the lesson?

P1. I think we’ll speak about …

P2: I think we’ll do crosswords.

Ok. We’ll have a readers’ conference today where you’ll speak about your favourite book, go to the library, read fairy-tales and stories, docrosswords.(Слайд 4)

III.Речеваяразминка.

I am fond of reading and you. Do you like reading?

Complete the sentence: I like reading because …(Слайд5)

IV. Проверкадомашнегозадания.

It’s wonderful that all of you like reading. Now let’s visit a readers’ conference. Speak about your favourite books. Listen to your friends and fill in the class survey what kinds of books you like to read.

T. I am keen on reading. I like different kinds of books. My favourite children’s book is Magic Bear. It’s a poem about magic bears that make our life more beautiful and interesting.

Ps. Рассказывают о своих любимых книгах и заполнят таблицу.

Let’s see how many students like fairy-tales fables. (Cлайд 6)

V. Расширение кругозора и эрудиции. Получениеновыхзнаний.

I see you are great readers. You’ve read a lot. Would you like to read something new? OK. Let’s go to the library. Wow? What’s that? It’s a message. Let’s read it. “Read the book about girl

 And you’ll find a magic pearl

( Появляется герой книги « Волшебная шкатулка» Слими).

Slimy. They are going to the library. But I won’t allow you. You can go if you answer all my questions.

T. Who’s that? Oh, it’s Slimy. Let’s answer his question quickly.

1. Do you know these writers? (Слайд 7-11)

 1) Mark Twain

 2) Alan Milne

 3) Pamela Travers

 4) Rudyard Kipling

 5) Louis Carroll

2. Match (Слайд 12)

Neznaika Pigs

Three Little Potter

Harry Pigs

Little Red and the seven Dwarfs

Show White Riding Hood

 3. Guess the title of the book

 1) This story is about three brothers. They wanted to build three houses in the wood. But the wolf destroyed two of them. (Слайд 15)

 2) The girl wanted t visit her grandmother but she met a wolf and had many problems on her way. The hunters helped her to see her granny. (Слайд 16)

3) The bear had many friends. They lived in the wood. And the book is about their adventures. (Слайд 17)

4) The poor girl had no mother. She had a stepmother and two stepsisters. She was unhappy and worked much but at the end of the story the prince married her. (Слайд 18)

4. Do you know the authors of the books? Who wrote these books?

 1) Mark Twain wrote “The Adventures of Tom Sawyer” (Слайд 20)

2) Alan Milne wrote “Winnie the Pooh” (Слайд 21)

3) Pamela Travers wrote “Mary Poppins” (Слайд 22)

 4) Rudyard Kipling wrote “Mowgli” (Слайд 23)

 5) Louis Carroll wrote “Alice in Wonderland” (Слайд 24)

5. Name the characters of the books

1) She is kind. She loves children. She can make things magic. She can make children happy. (Mary Poppins)(Слайд26)

2) He likes nature. He is ready to save his animal friends. He is strong and brave. (Mowgli) (Слайд27)

3) She is beautiful and clever. She is kind and works a lot. She is ready to help other people. (Cinderella) (Слайд28)

4) He is naughty and lazy. He is full of ideas and he is fond of adventures. (Tom Sawyer)(Слайд29)

5) He is naughty. He doesn’t want to go to school. He wants to play all day long. He likes to boast. (Pinocchio) (Слайд 30)

За каждое правильно выполненное задание учащиеся получают по звезде.

Slimy: I see you are great readers. You know a lot. I can’t but let you go to the library.

VI. Релаксационнаяпауза. Зарядка.

Let’s go to the library. Wow. What’s this? (Находят послание.)

It’s a message: Read the book about the girl and find a magic pearl.

Put on your coat. Put your hat on. Walk. Look. This is a library. (Слайд 32)

But where’s the librarian.

(ПоявляетсяSlobby). I am here. Good morning.

Slobby: How are you? Children: Fine, thanks

How do you do? Quickly

How do you run? Fast

How do you jump? High

How do you dance? Beautifully

How do you learn English? With pleasure

VII. Развитие диалогической речи по р.с. “Atthelibrary” и письма.

Несколько учащихся отвечают на вопросы библиотекаря. Остальные заполняют библиотечный абонемент/формуляр.

Slobby → P1:

What’s your name? My name’s ….

What’s your surname? My surname’s ….

How old are you? I am ….

What school do you go to? I go to gymnasia 1.

What class are you in? I am in 4 A

What’s your telephone number? My telephone number is.

What your address? I live at ….

What books do you like reading? I like ….

VIII. Зарядка для глаз.

IX. Развитие УН выразительного чтения.

Slobby. I see you like reading fairy-tales and adventure stories. Just a minute. I’ll find some books.

Groupwork:

Group 1 слушает и читает сказку “Rolling Roll” и готовится к драматизации.(Слайд 33-62)

Group 2 работает на компьютере: расcтавляет картинки в правильной последовательности и озвучивает их. (“The Adventures of Tom Sawyer”)

Презентация мини-проектов

Group 1 “Rolling Roll”

Group 2 “The Adventures of Tom Sawyer”

Х. Релаксационнаяпауза.

Slimmy:Terrific. It’s so interesting. I think I’ve found a pearl. (Слайд 63)

Ps: I think the pearl is …

T. Let’s see if we are right. Let’s do the crossword. (Слайд64-77)

Ps. Разгадывают кроссворд.

XI. РазвитиеУНпоисковогочтения.

T. Children, we have forgotten that we must find a book about a girl to find a pearl.

Slobby: Read the story Heidy by Spyri and answer the question:

“How did Heidy help Peter’s granny?” (Слайд78-79)

T.:Read the text again and answer the questions ex. 11 B(работавпарах)

T. Can you find a pearl? What is it?

The pearl is “Help old people”. (Слайд 80)

XII. Рефлексия.

How do you feel? Did you like the lesson? We have found two pearls. Write a short poem about books.

Books

Nice and funny

Helping us a lot

Like a real friend

(Зачитываются стихотворения в форме синквейна)

XIII. Домашнеезадание.

Choose any book and read it. (Слайд81)

Учащиеся выбирают любую книгу на английском языке из представленных на выставке книг.

XIV. Подведение итогов. Самооценка работы учащихся на уроке.

Show me the cards with your marks, please.

Учитель выставляет свои оценки и комментирует. (Слайд82)